ANNUAL QUALITY ASSURANCE REPORT

2012 - 2013

J. THANKIMA COLLEGE

AIZAWL, MIZORAM

Motto : '*Soar High*'

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE - 560 072

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> AQAR 2012-2013

1. Details of the Institution

1.1 Name of the Institution

> Govt. J.Thankima College

1.2 Address Line 1

> Bawngkawn

Address Line 2

> -

City/Town

> Aizawl

State

> Mizoram

Pin Code

> 796014

Institution e-mail address

> www.gjtc.mizoram.gov.in

Contact Nos.

> 0389-2342947

Name of the Head of the Institution:

> Ramhmangaiha Ralte

Tel. No. with STD Code:

> 0389-2342947

Mobile:

09436151585

Name of the IQAC Co-ordinator:

zoramthanga

Mobile:

8974134181

IQAC e-mail address:

iqac.jtc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MZCOGN 13193

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.gjct.mizoram.gov.in

Web-link of the AQAR:
http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	-	2007	2012
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

25.06.2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR : 2008 - 2009, submitted to NAAC on April, 2012
   ii.   AQAR : 2009 - 2010, submitted to NAAC on April, 2012
  iii.   AQAR : 2010 - 2011, submitted to NAAC on April, 2012
  iv.   AQAR : 2011 – 2012, submitted to NAAC on December 14, 2015 (DD/MM/YYYY)

1.9   Institutional Status

      University   State ☐   Central ☐   Deemed ☐   Private ☐

     Affiliated College   Yes ☑   No ☐

     Constituent College   Yes ☐   No ☐

     Autonomous college of UGC   Yes ☐   No ☐

     Regulatory Agency approved Institution   Yes ☐   No ☐
     (eg. AICTE, BCI, MCI, PCI, NCI)

     Type of Institution   Co-education ☑   Men ☐   Women ☐

                     Urban ☐   Rural ☐   Tribal ☐

     Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

                    Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

     Arts ☑   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*   Mizoram University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

     Autonomy by State/Central Govt. / University   -

     University with Potential for Excellence   -   UGC-CPE   -

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	(*Specify*)	-
UGC-COP Programmes	✓		

2. IQAC Composition and Activities

2.1	No. of Teachers	8
2.2	No. of Administrative/Technical staff	2
2.3	No. of students	-
2.4	No. of Management representatives	2
2.5	No. of Alumni	-
2. 6	No. of any other stakeholder and community representatives	2
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	14
2.10	No. of IQAC meetings held	2

2.11   No. of meetings with various stakeholders: No. 12   Faculty 5

Non-Teaching Staff Students 4   Alumni 2   Others 1

2.12   Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount   -

2.13   Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [-] International [-] National [-] State [-]

Institution Level [-]

(ii) Themes [-]

2.14   Significant Activities and contributions made by IQAC

> 1. Use of ICT in teaching.
>
> 2. Students support system.
>
> 3. Strengthening library

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) See annexure – I 2) Academic calendar : Annexure - II	

Attach the Academic Calendar of the year as Annexure.

2.15   Whether the AQAR was placed in statutory body   Yes [ ]   No [✓]

Management [-] Syndicate [-] Any other body [-]

Provide the details of the action taken

Nil

Part – B

Criterion – I

1. Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	1
Total	1	-	-	1

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	1

1.3   Feedback from stakeholders*   Alumni ✓ Parents ✓ Employers [-] Students ✓
(On all aspects)

Mode of feedback   :   Online [ ] Manual ✓ Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

> **Annexure – III : Feedback**

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Nil

1.5   Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1   Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	20	7	-	-

2.2   No. of permanent faculty with Ph.D.   1

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4   No. of Guest and Visiting faculty and Temporary faculty   -   -   -

2.5   Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	14	23
Presented papers	-	1	2
Resource Persons	-	-	-

2.6   Innovative processes adopted by the institution in Teaching and Learning:

> 1. Use of ICT in teaching-learning process.
> 2. Identifying and contacting slow learners through phone.
> 3. Classroom discussion.

2.7   Total No. of actual teaching days
during this academic year   184

2.8   Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> Providing probable questions.

2.9   No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-

2.10   Average percentage of attendance of students

> 75%

2.11   Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG (Arts)	481	-	5.40	28.69	48.23	82.49

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitors the entire academic program, evaluate and assist all the different programmes of the College from time to time through its members. The portion of syllabus covered, lesson plan and the notes prepared by the staff are often cross checked through department committee meetings.

Admission and Examination Committee duly constituted by the Principal in consultation with the faculty meeting has been entrusted to formulate the College plan for the teaching-learning and evaluation schedules as required from time to time. College plan includes formulation of internal annual academic calendar such as the number of working days, monthly events, and daily classes routine for each Department. Distribution of classes within individual Department has been entrusted to the concern Head of Department.

Lesson plan is prepared by each teacher and the daily classroom transaction is monitored by the Principal.

Students are evaluated by conducting class test and examination schedule is given well in advance to the students.

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	7
UGC – Faculty Improvement Programme	-

HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	-
Others *(Short Term Training)*	1

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC constitute a Research and Consultancy Committee and the Committee is entrusted to perform the function of sensitizing and promoting research climate in the institution. The Research and Consultancy Committee has not only informed the faculty member to pursue the suggestions made by the NAAC Peer Team (2007) towards research but has also motivated the faculty members to promote research and a spirit of scientific inquiry in their teaching to the students, so as to develop and inculcate a spirit of research among the students.
>
> Through assignments involving certain research work on relevant topics within and outside the syllabi, the students are assigned works by the various departments.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	1	1
Outlay in Rs. Lakhs	1	-	1	1

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	8	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5   Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7   No. of books published   i) With ISBN No. [6]   Chapters in Edited Books [-]

ii) Without ISBN No. [2]

3.8   No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9   For colleges   Autonomy [-]   CPE [-]   DBT Star Sche [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10   Revenue generated through consultancy [Nil]

3.11   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12   No. of faculty served as experts, chairpersons or resource persons [2]

3.13   No. of collaborations   International [-]   National [-]   Any other [-]

3.14   No. of linkages created during this year

3.15   Total budget for research for current year in lakhs : [-]

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	-	-	-	-	1

3.18   No. of faculty from the Institution

who are Ph. D. Guides   `-`

and students registered under them   `-`

3.19   No. of Ph.D. awarded by faculty from the Institution   `-`

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `-`   SRF `-`   Project Fellows `-`   Any other `-`

3.21   No. of students Participated in NSS events:

University level   `20`   State level   `100`

National level   `3`   International level   `-`

3.22   No. of students participated in NCC events:

University level   `-`   State level   `-`

National level   `-`   International level   `-`

3.23   No. of Awards won in NSS:

University level   `-`   State level   `-`

National level   `-`   International level   `-`

3.24   No. of Awards won in NCC:

University level   `-`   State level   `-`

National level   `-`   International level   `-`

3.25   No. of Extension activities organized

University forum   `-`   College forum   `2`

NCC   `-`   NSS   `4`   Any other   `2`

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

  a) Awareness Campaign :
        The Red Ribbon Club organized a membership drive cum HIV/AIDS Awareness Campaign on 19th July, 2013 in the College. Before the HIV/AIDS Awareness Campaign was conducted, the Nodal Officer Mrs. Zairemtluangi, Assistant Professor introduce the meaning, objectives and importance of the Red Ribbon Club as part of the membership drive and convey a cordial invitation the Ist Semester BA students to take part in the activities of the Red Ribbon Club.

        As a part of an awareness campaign the Red Ribbon Club sponsored a debate competition on the theme – "HIV/AIDS hi ram leh hnam hmelma lian ber a ni," during the College Week organized during 9th – 17th November, 2011.

        In observation of the World AIDS Day, 2012 the Nodal officers and 7Peer Educators attended the function organized at Vanapa Hall, Aizawl.

  b) Blood donation :
        A Blood Donation Camp was organized in the College in the College on 25th December, 2012. The Blood Donation Campaign was jointly organized by the NSS and Red Ribbon Club of the College.

  c) Construction :
        A work camp was organised in the adopted village at Sentlang where a waiting shed was constructed. A total of 45 volunteers and three Programme Officers attended the work camping.

  d) Cleanliness drive :
        A cleanliness drive was organised two times in the locality, and the volunteers convey a request to the people they met to make Aizawl city clean and ask the shop keepers to maintain a proper dust bin and to dispose waste and garbage according to the directions given by the government of Mizoram.

Criterion – IV
4. Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3461.62 Sq. Mt	-	-	3461.62 Sq. Mt
Class rooms	8	-	UGC	8
Laboratories	-	-	-	-

Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	13 items	-	UGC	13
Value of the equipment purchased during the year (Rs. in Lakhs)	5.24	6	UGC	11.24
Others	5.99	7.89	UGC	13.88

4.2   Computerization of administration and library

> With the grants received from UGC under the XIth Plan Period, desktop computers were procured and computeratisation of the administration was initiated by way of keeping records and archiving important documents of the College.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	760	237185	613	191122	1373	428307
Reference Books	54	10800	40	8100	94	18900
e-Books						
Journals	1	150	1	200	2	350
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	18	-	3	-	8	5	-	3
Added	-	-	-	-	-	2	-	-
Total	18	-	3	-	8	5	-	3

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Nil

4.6   Amount spent on maintenance in lakhs :

i) ICT | 7.89 |

ii) Campus Infrastructure and facilities | 22.00 |

iii) Equipments | 6 |

iv) Others | - |

Total : | 35.89 |

Criterion – V
5. Student Support and Progression

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC has constituted a Students Welfare and Discipline Committee with a responsibility of looking after the welfare of the students. Through this Committee and through IQAC meetings and in the Staff Committee meetings the IQAC make valuable contribution in enhancing awareness regarding the importance on Student Support Services
>
> Through Anti Ragging and Grievance Redressal Committee, Career and Counselling Cell and Women Cell, various support is given to students.
>
> The Admission and Examination Committee also provide assistance in admission process, giving detailed information of the position of students in internal assessment.

5.2   Efforts made by the institution for tracking the progression

> The Institution has an Alumni Association. All students who have passed out from the College are expected to be a member of the Association. And one important function of the Alumni is to keep records of the progression of students after college. However, such data are not properly maintained as the Alumni Association is not usually informed of the various career pursuit by the students after leaving College.

5.3   (a) Total Number of students

UG	PG	Ph. D.	Others
481	-	-	-

(b) No. of students outside the state | - |

(c) No. of international students | - |

Men	No	%
	227	47

Women	No	%
	254	53

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	20	458	-	-	478	6	16	458	1	-	481

Demand ratio   Dropout % : NA

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

> With the grants received from UGC under XIth Plan Period, the College conduct Coaching Class for Entry into Services for SC/ST/OBC and minorities excluding Creamy Layer from June – December. The Coaching was focussed on Mizoram Public Service Commission examination.
>
> The class was open to all students and few seats were reserved for candidates outside the College.
>
> Materials and guides were given to the learners free of cost

No. of students beneficiaries   40

5.5   No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6   Details of student counselling and career guidance

> The IQAC has constituted a Career Guidance and Counselling Cell. On the initiative of the Cell appropriate services is availed by the students.
>
> 1. On the first day of the commencement of the College, all teachers are requested to deliver orientation lecture of their paper taught and as well as on career guidance so as to encourage the students to choose the subject most appropriate for them. The career options and the means through which the aims and goals of the students are to be achieved are clearly informed.
>
> 2. As and when decided by the Cell, a career talk is organised in the College in which successful personalities and academicians are invited to deliver lecture.

No. of students benefitted   80

5.7   Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8   Details of gender sensitization programmes

1. Gender sensitization programmes in the form talks and lectures are conducted by the Women Cell.
2. All functional committees that deals directly with students are requested by the IQAC to contribute towards gender sentisation.

5.9   Students Activities

5.9.1   No. of students participated in Sports, Games and other events :

State/ University level | 81 | National level | - | International level | - |

No. of students participated in cultural events:

State/ University level | 36 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10   Scholarships and Financial Support :

	Number of students	Amount
Financial support from institution		
Financial support from government	590	Rs. 4,443,700
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13   Major grievances of students (if any) redressed:

A major grievance of the students is regarding the poor infrastructure pertaining to the College building and sports facilities.

The College seeks a plot of land at the Brigade Area of Bawngkawn as earmarked by the concern authority for the College campus. Even though the College take all possible initiatives to realize the policy of the government, certain issues involved in the area puts severe strain upon the government in the allocation of the land.

With regards to sports facilities, the College availed grants from the UGC to construct an indoor sports training facilities. However, this initiative is also stalled by the issues faced in the process of allocating a plot of land at the Brigade area. The construction of the indoor sports training facilities will commence as soon as the plot of land is cleared for the College.

Criterion – VI

6. Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

The vision of the College is reflected in the College motto 'Soar High,' where each learner, nurtured with values, dignity, integrity and courage clothed with determination strives to achieve excellence and attain the highest possible limit in his endeavour for the good of his individuality and the society. The curriculum of the degree course should be administered meticulously to enlighten the social, political, economic and cultural issues faced by the society along with the possible solution derived through scientific outlook to facilitate good and responsible citizenry. Learners must be made sensitive to global issues with practical approach. Therefore, the College strives for fostering global competencies among students, inculcating a spirit of healthy competition, hard work and determination in the quest for excellence.

The students should exhibit a good moral discipline and conduct complemented with adequate life skills to face the challenges of life with leadership qualities. Leadership qualities with free and independent thinking strengthened with moral dignity should form the foundation of every individual personality which is to be attained through association in various activities of the College.

Education, in general, must be the centre of transformation, preservation, and redefinition of traditional and contemporary values. And higher education plays the most significant role in the process of proliferating a cultured man and women. As such, the College envisioned an education system that nurture good citizenry with leadership qualities exhibiting a good moral discipline, in the quest for excellence and accomplishment.

Through education, the College has a mission to train the youth to contribute to wealth generation and to overcome physical, mental, social, economic, national and international impediment. The students of the College should become a valuable resources for the enhancement and sustenance of development for the nation and the state of Mizoram. Through the principle of 'First Come, First Serve,' in admission procedure the College aim to realize its mission of educating the youth of the rural areas, students with limited means and slow learners to acquire global competencies and necessary skills. In fine, the College foundation rest on the maxim that the means of work are as important as the end. 'If the means are ethical, the end is bound to be productive' - Vivekananda.

6.2   Does the Institution has a management Information System

> The principal as Head of the Institution plans, implements and monitors all the activities with various committees for co-curricular and extra-curricular activities, and subject departments for academic activities along with the IQAC and the Planning Board.
>
> The Principal conveys adequate information to the top management i.e. the Higher and Technical Education Department of the Government of Mizoram through correspondence and during visits of officials to the College. Delegated works and other information sought by the governing Department are conveyed meticulously by the Principal.
>
> The achievements in various fields are communicated through the annual College magazine. Students and other stakeholders like parents, alumni, University, etc., can review the activities of the Institution through the website and committees.
>
> The prospectus highlights various information regarding the College, its administration, activities, as well as the rules and regulation followed in the College.

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> The Institution is affiliated to Mizoram University and the curriculum is designed and developed by the members of the Board of Study under the University. Hence, the Institution adheres to the curriculum adopted and formulated by Mizoram University.

6.3.2   Teaching and Learning

> IQAC monitors the entire academic program, evaluate and assist all the different programmes of the College from time to time through its members. The portion of syllabus covered, lesson plan and the notes prepared by the staff are often cross checked through department committee meetings.
>
> Admission and Examination Committee duly constituted by the Principal in consultation with the faculty meeting has been entrusted to formulate the College plan for the teaching-learning and evaluation schedules as required from time to time. College plan includes formulation of internal annual academic calendar such as the number of working days, monthly events, and daily classes routine for each Department. Distribution of classes within individual Department has been entrusted to the concern Head of Department.
>
> Lesson plan is prepared by each teacher and the daily classroom transaction is monitored by the Principal.

6.3.3   Examination and Evaluation

The College sincerely adheres to the provision of Mizoram University in conducting examinations. The Examination Committee takes up all matters concerning examination. Records of the examination are properly maintained and direction is given by the Committee to obtain optimum results.

- Pre University Examination is conducted.
- Sample questions are given.

6.3.4   Research and Development

The Research and Consultancy Committee has not only informed the faculty member to pursue the suggestions made by the NAAC Peer Team (2007) towards research but has also motivated the faculty members to promote research and a spirit of scientific inquiry in their teaching to the students, so as to develop and inculcate a spirit of research among the students.

Through assignments involving certain research work on relevant topics within and outside the syllabi, the students are compulsorily assigned works by the various departments.

The objectives of the research committee:

- To circulate various pamphlet and invitation of regional/state /national/ international seminars, workshops, conferences and to encourage the teachers to attend them.
- To motivate the teachers to publish articles in state /national/ international Research Journals.
- To motivate the teachers for submitting proposals for major and minor research projects.
- To motivate the teaching staff for submitting proposals for various fellowships for the research funded by the UGC and other state /national research funding agencies. Some recommendations of the Research and Consultancy Committee :
- Faculty members are motivated to do research for career advancement and knowledge.
- Funds available for research and areas of research are informed to the faculty members.
- To encourage the faculty members to do research and involve themselves in writing seminar paper, and publication of books.
- Remission of workload of teachers to engaged themselves in research and attend seminars, workshops, training courses, etc.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> The Library has been strengthened by procuring more books.
> - The faculty can also use the computers for their academic work.
> - Question paper of previous University examinations in different subjects, as well as any other information regarding the curriculum is made available in the library.
> - The faculty can use the computers for teaching-learning purpose as well as for research work.
> Faculty members are requested to use powerpoint presentation in teaching.

6.3.6   Human Resource Management

> Educational institutions are Human Resource Development (HRD) institutions. And the teaching and administrative staffs are the Human resource of the Institution. Since, the success of an academic institution like college depends on the management of their human resources, the College makes every effort to recognize the potential of the faculty and create a congenial environment for their career development.
>
> The IQAC guide the teachers for preparing their career development plan for the academic year based on the requirements of Academic Performance Indicator (API), introduced by the UGC.
>
> The Research and Consultancy Committee provides notices of seminars, workshops and conferences as and when an invitation is received.
>
> Teachers are also encouraged to submit proposals for Minor and Major research projects to enhance their professional acumen.
>
> The College encourages teachers to attend seminars/conferences and workshops of international /national/ state level and to present research papers.
>
> Teachers are also encouraged to publish articles and their research papers in reputed journals and magazines.
>
> The College has always encourages and support the involvement of the staff in improving the effectiveness and efficiency of the institutional processes. Through democratic internal organizational structure, the College has achieved participative management.
>
> Various committees are formed by the Principal in the staff meeting with detailed deliberations and the committees are distributed amongst the faculty members considering the inclination and expertise of the staff member in a particular task.

6.3.7   Faculty and Staff recruitment

> The recruitment of teaching faculty is done as per the rules and regulations of Mizoram University and the State Government of Mizoram. The applications from qualified candidates are invited by giving advertisement in leading newspapers. The selection committee constituted by the Government of Mizoram with experts from Mizoram University or from other government funded college nominated by the Government of Mizoram selects the qualified candidates through interview.
>
> The College does not have the prerogative of recruitment and retention of any staff as mentioned above, however, the Principal of the concerned college is usually nominated as a member of the selection committee by the state government in the process of recruitment.

6.3.8   Industry Interaction / Collaboration

> The College is an undergraduate Arts college and the papers offered does not compel the College develop industry interaction or collaboration at present.

6.3.9   Admission of Students

> Tthe College published the College prospectus in which all the admission criteria, academic programme and other related information are highlighted. Apart from this, advertisement and notice for admission has also been floated through the leading local newspapers and in the College website.
>
> There is absolute transparency in the admission process. There is an Admission and Examination Committee which prepare the prospectus and guidelines for admission process. Applicants and anyone coming with any nature of academic enquiry is addressed by the Committee.
>
> *Admission is given on the following basis*:
>
> i) Marks obtained by the students in XII standard
> ii) Admission is done on the basis of 'First Come First Serve'.
> iii) As per government norms.
>
> To uphold the principle of equal access to quality education for all, admission of students has been done on the basis of "first come first serve" without any rejection to students on grounds of caste, language, religion and background. In spite of such openness, the College has achieved one of the highest pass percentage amongst the Colleges located within Aizawl City.

6.4   Welfare schemes for

Teaching	PF, Gratuity, Medical Insurance
Non teaching	Medical Insurance, loan facility
Students	Coveyance, allowances, stipend, scholarships

6.5   Total corpus fund generated | - |

6.6   Whether annual financial audit has been done   Yes [ ]   No [✓]

6.7   Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	Yes	GoM

6.8   Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [-]   No [-]

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

> The controlling University takes up measures to develop examination systems and gives directions to colleges; hence, the College makes arrangements for conduction examination as per direction and schedule prepared by the University.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The Mizoram University has one constituent college and affiliation is given as per norms, to colleges.

6.11   Activities and support from the Alumni Association

> The Institution works in close cooperation with the alumnae and formal faculty of the Institution through the Alumni Association.
>
> The members of the Alumni Association are invited to attend important functions and occasion in the College. Their advice and opinion on matters such as admission and for the College development are given due consideration by the Institution.

6.12   Activities and support from the Parent – Teacher Association

> The Parent-Teacher Association forms an important channel for involvement through of the stake holders in the functioning and policy of Insitution.
>
> The members are invited to attend important functions and occasion in the College. Their advice and opinion on matters such as admission and for the College development are given due consideration by the Institution.

6.13   Development programmes for support staff

> Support staffs are employed in coaching classes, computer learning classes and as clerks to assist the College in various developmental programmes under UGC. They are recruited as per the qualification prescribed.

6.14   Initiatives taken by the institution to make the campus eco-friendly

> The NSS and the College Forum works to see that plants and trees in the College campuses are well preserved and looked after.

Criterion – VII

7. Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Students support through telephone.
>
> 2. Departmental counselling.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Students who are not regular to class and does not perform satisfactorily in test and internal examination are identified and given motivation through telephone. Such telephonic conversation includes, apart from encouragement, the means by which they can acquire proper study materials and guidance.
>
> 2. The departments convene departmental meetings to plan strategies and action oriented policy to facilitate better academic results in University examination. In such meeting slow learners as well as students who are not regular to class are identified and the concern department would give counselling.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Annexure – III : Two Best Practise of the Institution.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4   Contribution to environmental awareness / protection

> Through extension activities undertaken by NSS an environment awareness/protection programme is organised by planting tree saplings and providing protection with a bamboo guard.
>
> Visit to the NSS plantations also served as a medium through which environmental awareness /protection is organised.

7.5   Whether environmental audit was conducted?   Yes [ ]   No [✔]

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Nil

8. Plans of institution for next year

> 1. Submission of Letter of Intent to NAAC and to prepare Re-Accreditation report.
>
> 2. To approach the Government of Mizoram for the allotment of land for the College campus at Brigade Area of Bawngkawn.
>
> 3. To have internet connectivity and free wifi enabled campus.
>
> 5. To strengthen the Library.

Name : ZORAMTHANGA   *Name : RAMHMANGAIHA RALTE*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

(RAMHMANGAIHA RALTE)
Principal
J. Thankima College
Mizoram, Aizawl.
M : 9436151585

_____***_____

ANNEXURE – I

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:

The action plan of the IQAC :

1. Submission of Letter of Intent to NAAC and to prepare Re-Accreditation report.

2. To approach the Government of Mizoram for the allotment of land for the College campus at Brigade Area of Bawngkawn.

3. To create a website for the College.

4. To continue schemes for development under UGC XIth Plan Period.

5. To strengthen the Library.

Outcome achieved against the action plan of the IQAC :

1. The Letter of Intent for 2nd Cycle Re-Accreditation was prepared and submitted to NAAC. However, the College does not have a working website and as a compulsory requirement towards assessment and accreditation, the LOI was rejected and an initiative for the creation of the College website was undertaken. However, the website was not completed during the year on account of some technical issues between the service provider and the firm we approached for the creation of website.

2. Since, the present campus is considered not appropriate for further expansion and development of the College. The College awaits the formal hand over of the plot of land earmarked by the Government of Mizoram. The Principal Mr. Ramhmangaiha Ralte and the senior faculty members took the responsibility of pursuing the matter with the government. Much progress was made in the process of allocating the land, but the goal was not realise since, it was imminent that the issue would be placed before the court of law who considered themselves having a valid LSC.

3. As mention above, initiative for the creation of the College was undertaken, but was not completed on account of some technical issues between the service provider and the firm we approached for the creation of website.

4. Even though the schemes under UGC during the XIth Plan Period were not responded satisfactorily by the students. Classes were conducted. The main reason for lesser attendance in this schemes is because classes were taken after regular classes, and the students were not willing to stay till late afternoon in the College

5. The library was strengthened by installing more book racks and books focussing on the syllabi of each departments were procured.

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ANNEXURE – II
2012-2013
ACADEMIC CALENDAR : GOVT. J.THANKIMA COLLEGE

Actvities	**Date**

1. Commencement of I & III Semester, 3rd Year BA - 2nd July 2012
2. Fresher's Social - 25th July 2012
3. S.U Election - 30th July 2012
4. C.R Election - 31st July. 2012
5. College Week - 13th – 17th Aug. 2012

6. Internal Exam.- For I & III-Semester.

   a) First Round Examination - 20nd – 27th Aug. 2012
   b) Last date of first round internal marks submit - 7th Sept, 2012
   c) Home Assignment - To be completed during September 2012
   d) Second Round Examination - 8th – 16th Oct. 2012
   e) Last date of Second Round & Assignmnet marks submit – 24th Oct.2012.

   f) Publication of Internal marks - 29th Oct. 2012.

7. University Exam. - I & III-Semester. - 10th Nov. - 6th Dec. 2012

8. Winter vocation - 7th Dec.2011 - 15th Jan. 2013
9. Commencement of II & IV-Semester. 3rd Year BA - 16th Jan. 2013

10. Internal Exam.- II & IV Semester.

   a) First Round Examination - 18th - 25th Feb.2013
   b) Last date of first round internal marks submit - 10th March, 2013
   c) Home Assignment - To be completed during March 2013
   d) Second Round Examination - 1st – 8th April.2013
   e) Last date of Second Round & Assignmnet marks submit – 19th April 2013.
   f) Publication of Internal marks - 26th April. 2013

11. University Exam. for 3rd Year BA. - February 2013

12. University Exam - II-Semester. - 1st – 21st May 2013

13. Any College activities. (Co. / Extra Carricular) - 22nd May – 7th June 2013
14. Semester Break - 8th – 30th June 2013

(RAMHMANGAIHA RALTE)

Principal

Govt. J.Thankima College

ANNEXURE – III

FEED BACK ANALYSIS

- Parents were happy with the teaching learning activities in the college. However they have suggested to extend/construct new building.

- Alumni of the College were satisfied with the gradual progress of the College through the grants received from UGC. They have suggested on paying more attention on preparation of competitive exams.

- Students feel that opening more subject such as Geography, Public Administration, etc., of Arts stream would result in better academic performance and the wider choice of subject would benefit the students greatly.

- Students suggest opening of commerce or science stream of studies.

- Students and Alumni suggest that the library need strengthening in terms of books procurement, internet facilities, reprographic facilities, etc.

- Library infrastructure is to be given priorities to provide more space for reading rooms and space.

- Better sound / public address system is required as per the feed back received from the majority of students.

- Suggestion is received from the students that curriculum should be updated to suit the need of job market.

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ANNEXURE – IV

TWO BEST PRACTISE OF THE INSTITUTION

Two of the Best Practices followed in the Institution are elaborated as below :

Best Practice I:

1.   Title of Practice: Career guidance & counselling

2.   Goal:

The object of conducting Career Guidance and Counselling Centre (CGCC) in college for all students to prepare them against various types of competitive examination, Interview techniques, soft skill development & enhance the overall personality in addition to the prescribed syllabus of classes.

The student gets opportunity to prepare various subjects necessary for MPSC, UPSC competitive examination. Also there is compulsory general knowledge subject for second year students

3.   The Context:

CGCC has working since last four years in college for all students who are interested and want to make career through competitive examination contact session, group discussion, PPT, lectures on different subjects organized in college, regularly students used books, internets, referencing periodicals, newspapers in this centre. They are taking these things seriously along with their regular subjects

4.   The practice :

The practice and implementation of competitive examination are becoming effective & interesting to the students. It was conducted every before & after the regular schedule of college students used to visit in the centre during off lecture time. Lecturer took effort for the students.

5. Evidences of success :

The students from remote areas have benefited & by this centre and become well mannered &polite by personality development. There is positive feedback from the students. The students are happy & satisfied with CGCC education. They are finding their future & career through this centre.

6. Problems encountered and resources required :

Essential measures are adopted to fulfil the requirements of the students in this centre. It requires both human and financial support for the centre to run appropriately. Finance require for maintenance of computer printer, furniture, stationary etc. a little bit

money is collected from the students as fees for an essential expenditure such as programme organization, T.A. D. A., printing photography and other required expenditure. Still it requires more findings for successful working of studen's bright futu re.

Best Practice II

1.   *Title of the Practice***:** Award of Appreciation

2.   *Goals* **:**

- To encourage the faculty for doing Ph.D.

- To encourage the faculty for doing research works.

- To encourage the faculty for presentation of research papers at seminars/ conferences/workshops.

- To encourage the faculty for publication of research papers.

- To encourage the faculty to contribute their knowledge and research works towards the society through participation in professional association and publication of articles in newspaper, journals, etc.

1.   *The Context* **:**

The two essential pillars of higher education are teaching and research. 'Research,' in higher education, in particular has assumed significance in the globalised world of today. The accrediting agencies like NAAC also have research expectations from institutions of higher education. Through the syllabus, the UGC has also ensured the faculty and student's engagement in research and scholarly activities and providing adequate resources and support to encourage such engagement. In the light of this initiative, faculty members are encouraged to register for Ph.D., M.Phil., and to pursue research works so as to facilitate and enhanced their knowledge and learning.

The performance evaluation of teachers with the introduction of Academic performance Indicators (API) for the assessment of teacher's performance implies an uninterrupted research and publication initiative, thereby, assuming greater importance in the institutions of higher education. With this background the College has given impetus to research activities in the institution, as well as attendance and presentation of papers in seminars, workshops, conferences and the publication of research works.

As an impetus for research and academic pursuit, and, as well as an encouragement for fruitful contribution towards the healthy growth of the society the College gives Award of Appreciation for Contribution Towards the Harmonious Growth of the Society

4.   *The Practice***:**

To achieve this goal, certain steps are taken as follows :

- The Research and Consultancy Cell give encouragement towards the initiative to the faculty members.

- Information regarding invitation to seminars/conferences/workshops are given to the faculty members.

- Records and documentations are maintained.

5. *Evidence of Success* :

The achievement of the initiative can be briefly highlighted as follows :

Since, 2007 ie., after NAAC accreditation, the following faculty members have attain a Ph.D and M.Phil degree –

Ph.D. degree awardee -

1. Dr. J.V. Nunchunga, Department of Economics
2. Dr. C.Lalremruata, Department of Education

Problems and solutions:

With a minimum number of faculty members in each department, there is a strain upon the Principal to grant a study leave to all the faculty members intending to pursue research.

Some of the faculty members are house wife and can spare little or no time to pursue research activities or to write seminar papers or articles.

However, the Principal has given encouragement to all the faculty members that problems arising from pursuing of research and related activities would be addressed within his capacity.

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